

School code \_\_\_\_\_ Questionnaire type code 43 Student ID number \_\_\_\_

**Students Performance questionnaire**

School ID number:		School name
School address:		
Theory teacher ID number:		Surname of teacher:
		Name of teacher:
Experience teacher ID number:		Surname of teacher:
		Name of teacher:
Number of student:		Surname of student
		Name of student
Trade code:		Trade names: Waitress, bartender

**Section I. Please give the post information.**

No	Questions	TOTAL	Complying labor safety and hygiene standards	Preparation of pre-service	Service technology	Rendering bar service according to the technology	Study of beverages /all kinds of/
1	In which of the following competency areas did you instruct the above student? (check all that apply)		1	2	3	4	5
2	Approximately how many total hours have you supervised the above student in each competency area? (Since 1 <sup>st</sup> of September, 2011)	2.1 Direct supervision in theory class (hrs)					
		2.2 Direct supervision in hands on class (hrs )					
3	In the following areas, please rank the student's general performance level 1- Excellent 2- Satisfactory 3- Unsatisfactory 4- Poor	Overall (.....)	...				

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**Section II** – For each of the following areas, please rank the student's performance level.

<b>Nº</b>	<i>(Choose one of the following for each category)</i>	<b>1 Excellent</b>	<b>2 Satisfactory</b>	<b>3 Unsatisfactory</b>	<b>4 Poor</b>
<b>Technical Abilities</b>					
1	<i>Instrument /equipment usage</i>	1	2	3	4
2	<i>Understanding of written materials</i>	1	2	3	4
3	<i>Understanding of workspace</i>	1	2	3	4
4	<i>Safety awareness</i>	1	2	3	4
5	<i>Problem solving capability</i>	1	2	3	4
6	<i>Organization</i>	1	2	3	4
<b>Attitude &amp; Approach to Work</b>					
7	<i>Class participation level</i>	1	2	3	4
8	<i>Attention span</i>	1	2	3	4
9	<i>Effort &amp; initiative</i>	1	2	3	4
10	<i>Seeking out of new learning / growth opportunities</i>	1	2	3	4
11	<i>Ability to adapt /embrace change</i>	1	2	3	4
12	<i>Meeting of deadlines</i>	1	2	3	4
13	<i>Personal hygiene and self-presentation</i>	1	2	3	4
<b>Teamwork &amp; Cooperation</b>					
14	<i>Ability to communicate with classmates and teachers</i>	1	2	3	4
15	<i>Ability to give and receive constructive feedback</i>	1	2	3	4
16	<i>Participation level in team activities</i>	1	2	3	4
17	<i>Contribution to team assignments in timely manner</i>	1	2	3	4

**Section III** – Please answer the following questions.

<b>Nº</b>	<b>Questions</b>	<b>Answers</b>
1	In the last 30 days that the school was open, how many hours was the student assigned to have class with you? <i>(Please refer to student attendance book.)</i>	<i>(hours)</i>
2	Of these hours that student was assigned to have class with you <i>(see III-1)</i> , how many hours was the student absent from an entire class? <i>(Please refer to student attendance book.)</i>	<i>(hours)</i>
3	Of these hours that student was assigned to have class with you <i>(see III-1)</i> , how many hours was the student absent from a portion of the class? <i>(Please refer to student attendance book.)</i>	<i>(hours)</i>
4	Does the student initiate and perform unassigned tasks?	
5	Is this student able to take on tasks individually?	1. Yes 2. No
6	Have you ever experienced a disciplinary problem with this student?	1. Yes 2. No